

International Education: Germany & the United States



These lessons are designed as an individual or group study of the government of Germany as a specific comparison to the United States. **Each of the four comparative lessons** requires **two one-hour periods** for teacher implementation and student research. Approximately **two student homework hours** are necessary to complete each of the assignments. Each lesson is to be completed in timely intervals after the corresponding United States governmental unit.

I. Content:

I want my students to:

- A. Conduct research on the Federal Republic of Germany.
- B. Reinforce their knowledge of the American political system.
- C. Evaluate the similarities and differences with the government of Germany.

II. Prerequisites:

In order to fully appreciate this lesson, the student must know (or be experienced in):

- A. The basic history, structure and principles of the government of the United States.
- B. Research skills.

III. Instructional Objective(s):

The student will:

- A. List the fundamental principles, powers and structure of the three branches of U.S. government with the Federal Republic of Germany
- B. List how and when the U.S. elections are conducted, including the role of political parties. Compare with Germany.
- C. List the international organizations in which the U.S. and Germany are affiliated.
- D. List military fact and figures for the U.S. and Germany.
- E. Write a compare/contrast paper demonstrating understanding of government concepts.

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- F. Summarize and analyze current articles on Germany regarding indicated topics.

IV. Materials and Equipment

Teacher: Student templates (see Appendix A)
Teacher templates (see Appendix A)
Library or computer lab

Student Access to website: www.worldgeography.abc-clio.com
(Purchase @ 1-800-368-6868)
Access to website:
www.cia.gov/cia/publication/factbook/doc/history.html
Access to other news bank websites for current articles
Suggested Reference books:
▪ The World Almanac and Book of Facts 2004
▪ Constitutions of the World, Robert L. Maddex,
Congressional Quarterly Inc.
▪ Governments of the World, A Student Companion,
Richard M. Pious, Oxford University Press
▪ World Encyclopedia of Parliaments and Legislatures,
Congressional Quarterly Inc.
▪ Other Encyclopedias
▪ Other available reference books

V. Instructional Procedure:

- A. Explain the focus on Germany and show previous sample projects and/or portfolios. Also, see extension activity D-1.
- B. Handout comparative government worksheet student template (see appendix) after each U.S. governmental unit study. Designate one color paper to be used uniformly through the year for each comparative assignment.
- C. After explaining the research procedure, the teacher may then utilize the question and answer review with students in order to complete the U.S. information side of the worksheet as a model for researching Germany's government & listing it on the template.
- D. Students research German government and current event articles using the suggested websites and resources. Since no bibliography or footnoting is required, students should turn in copies of information used in their assignments.

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- E. Working in small groups, the students can complete the German side of the template.
- F. Students can then work individually to type their own compare/contrast papers. The student can choose a variety of news articles under indicated topics in which to summarize and respond. The respond/reaction/evaluation of the news article is a critical element of this project and portfolio.
- G. Closure will be obtained when the student turns in a portfolio of their four comparative papers and current events article summaries/ analysis. This portfolio will also include a final analysis and predictions for the future segments. (See the Appendix A for the template of the portfolio rubric.)

VI. Assessment / Evaluation:

Upon completion of the assignment, each student's papers will be graded on the quality, content and accuracy of the understanding of the principles of the U.S./ German government and current issues.

VII. Idaho Achievement Standards:

- 9-12.G.4.2.1 Identify the three branches of federal government, their powers, and responsibilities.
- 9-12.G.4.2.2 Explain the functions, powers, interactions, and relationships among federal, state, local, and tribal governments.
- 9-12.G.4.2.4 Analyze the role of political parties and other political organizations and their impact on the American system of government.
- 9-12.G.4.2.5 Explain the electoral process at each level of government.
- 9-12.G.5.1.1 Compare different forms of government, such as presidential with parliamentary, unitary with federal, democracy with dictatorship.
- 9-12.G.5.1.4 Identify and evaluate the role of the United States in international organizations and agreements, such as United Nations, NAFTA, and the International Red Cross.

VIII. Follow Up or Extension Activities:

- A. Students or student groups give oral presentations to the class. Discussions of similarities and differences of governmental processes and procedures would result. Students may also share and discuss current event articles.
- B. Posters may be created on any of the various topics (i.e. how to amend the constitution, political parties and their platforms, photographs of the heads of state, international affiliations, etc.) to present in class.

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- C. Share ethnic foods, drinks, art, music, sports, games, etc. on the day of presentation.
- D. For supplemental research and lessons (including activities & transparencies), refer to:

- 1. Goethe-Institut Inter Nationes, A Kid Like Me Across the Sea, A Look Into the World of a German Child, K-3 (Use transparencies for Introduction lesson)

Topic Four Political and Cultural Symbols of Germany

- Lesson 2 What are some important monuments & buildings in Berlin?
- Lesson 3 What are some political symbols of Germany?

- 2. Goethe-Institut Inter Nationes, Cultural Reflections, Work, Politics and Daily Life in Germany, Grades 9-12,

Lesson Two Government in Germany:

- Activity 1 Structure of German Government
- Activity 2 Political Parties in Germany
- Activity 3 Elections in Germany
- Activity 4 Health Care in Germany (current issue)
- Activity 5 German Federal Budget (current issue)
- Activity 6 Social Security in Germany (current issue)

- 3. Goethe-Institut Inter Nationes, The Geography of Germany, Lessons for Teaching the Five Themes of Geography, Grades 9-12

Topic 4: Cultural Diversity in Germany:

Lesson 2: Basic Law

Topic 5: German Unification and Regional Changes

Lesson 2: The Federal States

- 4. Goethe-Institut Inter Nationes, Germany in Europe, Enduring Issues, Grade 6 12,

Topic 3: The People of the European Union

Lesson 2: German Citizenship and Naturalization (current issue)

Goethe Institut New York
1014 Fifth Avenue
New York, New York 10028
1-212-439-8700
Email: promote@goethe-newyork.org

Appendix A

Name _____

Am. Government: Global Project: Germany

Period _____

1st Quarter: Historical Timeline

Point Value _____

Due Date: _____

REQUIREMENTS for completing a History Timeline of Federal Republic of Germany:

1. TWO or more sources of information are required.
2. Use the computer web site below for one source and then any other source:
3. (Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
4. No bibliography is required.

Your **only** computer lab/library day *for* research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies of the research during the class period in Library.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

****You should *bookmark this site* on your home computer, as we will refer to it all year.**
Other websites or other forms of references may be used for research.

1. **RUN OFF a copy of Germany's history** from the web site listed above or from other sources of resources.
Use the copies for this project, but also **save** them for additional assignments & for your portfolio at the end *of* the year.
2. **TYPE a history time line of Germany.** using at least 30 dates **of historical, economic, and cultural** significance.
 - a. These dates must be a *comprehensive and continuous chronology.*
 - b. Do not leave major "gaps" in eras unless justified.
3. "Computer-generated" copies will not be accepted, but you may edit (delete &
 - i. add) from existing timelines.

DO NOT USE MORE THAN 50 DATES!

Include the following:

- Earliest-known civilization (Pre Colombian)
- "Discovery"
- Colonization power & dates
- Independence date or establishment as sovereign state
- Date of most recent constitution
- Reign of the present leader
- At least 3 dates from 2000-2004 (refer to Almanac)
- Date your country entered the United Nations

1. **MAKE a cover or title sheet for your timeline** that includes your name & class period with the title Germany. You may earn bonus daily points for creating a visual representing Germany on this page. This title page will also be used in your portfolio.

Name _____ Am. Government: Global Project: Germany
Period _____ **2nd Quarter: Constitution/Elections**
Point Value _____ Due Date: _____

Comparison of Constitution, Political Parties & Elections

REQUIREMENTS for completing the 2nd Quarter Germany Assignment

- a. TWO or more sources of information are required.
- b. Use the computer web site below for one source and then any other source:
- c. (Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
- d. No bibliography is required.

Your **only** computer lab/library day *for* research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies
of research during class period in Library.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

****You should *bookmark this site* on your home computer, as we will refer to it all year.**

Other websites or other forms of references may be used.

1. **RUN OFF a copy of Germany's constitution, government & current events.**
2. Use the copies for this project, but also save them for additional assignments and for your portfolio at the end of the year. Select 4 articles from the following topics: **Elections, Government, Political Conflict or Social Issues** dated 2002-2004. Seek teacher assistance/advice on additional topics, if needed.

COMPLETE the following 2 charts:

	<u>UNITED STATES</u>	<u>GERMANY</u>
The Constitution of		
AGE/DATE ADOPTED	_____	_____
# REVISIONS	_____	_____
# OF ARTICLES	_____	_____
LENGTH/#OF WORDS	_____	_____
AMENDMENT (PROPOSE)	_____	_____
PROCESS (RATIFY)	_____	_____
WHERE IS THE BILL OF RIGHTS? EXAMPLES	_____	_____
The Election Process of Suffrage Age	_____	_____
Main Political Parties Parties (top 4+)	_____ _____	_____ _____
Nickname of each	_____ _____	_____ _____
Age of each Party	_____	_____
% Support for each	_____	_____
Major Platform	_____ _____ _____ _____	_____ _____ _____ _____
	<u>UNITED STATES</u>	<u>GERMANY</u>
Leaders of each	_____	_____

% of voters in
last election

Penalties for non-
voting/or incentives

General election
Date or last
Election date

3. **TYPE** (double-spaced) a 2-page paper which compares/contrasts Germany's constitution and election process with that of the U.S. Make sure you have at least one paragraph for each of the following: constitution, political parties and the election process. Be sure to include information on the U.S. in each paragraph.
4. **READ, SUMMARIZE AND RESPOND** to each of the 4 topical articles.
TYPE (double-spaced) your summaries and responses for each article. Include a copy of each article with your summaries.

Name _____ Am. Government: Global Project: Germany
 Period _____ **3rd Quarter: Legislative/Executive Branches**
 Point Value _____ Due Date: _____

Comparison of Executive, Legislative and Local Governments

Point Value _____ Due Date: _____

REQUIREMENTS for completing the project:

1. TWO or more sources of information are required.
2. Use the computer web site below for one source and then any other source:
 (Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
3. No bibliography is required.

Your **only** computer lab/library day for research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies of research during class period in Library.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

****You should *bookmark this site* on your home computer, as we will refer to it all year.**
 Other websites or other forms of references may be used.

RUN OFF a copy of Germany's Legislative, Executive, political leader & current events. Use the copies for this project, but also save them for additional assignments and for your portfolio at the end of the year. Select 4 articles from the following topics: **Political Conflict, Social Issues, Human Rights, Immigration & Refugees, or Foreign Affairs** dated 2002-2004. Seek teacher assistance/advice on additional topics, if needed.

COMPLETE THESE CHARTS:

	<u>UNITED STATES</u>	<u>GERMANY</u>
<u>EXECUTIVE BRANCH</u>		
Name & title of Head of State	_____	_____
Name & title of Head of Gov't	_____	_____
Three (3) Political Facts about the Head of Government	_____ _____	_____ _____
	<u>UNITED STATES</u>	<u>GERMANY</u>
3 Biographical Facts	_____	_____

about the Head of Gov't

Term of & time in office

How is executive chosen?

Qualifications for office

Executive Offices #

(aka Cabinet)

Duties & Responsibilities

LEGISLATIVE BRANCH

Name of body

--	--

Unicameral or bicameral

--	--

Number in each house

--	--

Term of office

--	--

Qualification for each
House

Length of Session/ date
begins

--	--

Duties and responsibilities

STATE & LOCAL GOVERNMENT/ORGANIZATIONS

Name & # political divisions

--	--

UNITED STATES

GERMANY

Powers of State/Local Gov't

3. **Type (double-spaced) a 2-3-page comparison/contrast paper** on the US and Germany's National Executive and Legislative branches. Include another paragraph

which compares/contrasts Germany's Chief Executive with that of the U.S. President both politically and professionally. Make sure that you have four paragraphs for the following: executive branch, executive leader, legislative branch, and state government. Include information on the U.S. in all of your paragraphs.

4. **Read, summarize and respond to each of the 4 topical articles** chosen from the website. Type (double-spaced) your summaries and responses. Include copies of all articles with your papers.

Name _____
Period _____
Point Value _____

Am. Government: Global Project: Germany
4th Quarter: Judicial Branch/Affiliations/Military
Due Date: _____

Comparison of Judicial Branch/ International Affiliations/Military

REQUIREMENTS for completing the project:

1. TWO or more sources of information are required.
2. Use the computer web site below for one source and then any other source:
(Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
3. No bibliography is required.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

Other websites or other forms of references may be used.

Your **only** computer lab/library day *for* research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies during

1. RUN OFF COPIES OF THE FOLLOWING FOR GERMANY, using the above website:
Judiciary, International affiliations, military facts & figures. Select four articles on the topics: **Crime & Corruption, Environment, Military Affairs, Terrorism, Territories & Possessions, Immigration, or Health Issues.**

2. COMPLETE THE CHART

	UNITED STATES	GERMANY
<u>JUDICIAL BRANCH</u>		
Name of highest court	_____	_____
Judge's term of office	_____	_____
Qualification for office	_____	_____
Method of Appointment Or Election	_____	_____
City in which Court is located	_____	_____
When does Court meet?	_____	_____
Types if cases heard	_____	_____
	UNITED STATES	GERMANY
Describe National/State	_____	_____
Additional duties & responsibilities of the court	_____	_____

INTERNATIONAL AFFILIATIONS

List affiliations to which country belongs.

	<hr/>	<hr/>
	<hr/>	<hr/>

List & describe 1 affiliation
To compare/contrast
(not United Nations)

	<hr/>	<hr/>
	<hr/>	<hr/>
	<hr/>	<hr/>

MILITARY

Total active armed forces

	<hr/>	<hr/>
--	-------	-------

Where does your country have military acting as UN forces?

	<hr/>	<hr/>
	<hr/>	<hr/>

% of total population serving in military

	<hr/>	<hr/>
--	-------	-------

Annual expenditure

	<hr/>	<hr/>
--	-------	-------

Military Service

	<hr/>	<hr/>
	<hr/>	<hr/>

3. TYPE (double-spaced) a 2 page comparison/contrast paper on the US and Germany's National Judicial Branch, International Affiliations and Military. Type one paragraph for **each topic**. Include information on the US in each paragraph. In your international affiliation paragraph include a brief summary of any organization to which Germany belongs and the U.S. does not.

4.READ, SUMMARIZE AND RESPOND to each of the 4 topical articles from the website. **TYPE (double-spaced)** your summaries and responses, and turn in copies of all articles.

COMPARATIVE GOVERNMENT PORTFOLIO

DUE DATE: _____

TOTAL: 100 POINTS=1 UNIT TEST

Your portfolio will be submitted in a folder.

Point value for each part is indicated in parentheses.

Include this page inside the back cover

Gather and complete all information required and present in the following order:

1. FOLDER (5 POINTS) _____
2. TITLE PAGE:
TITLE, NAME OF STUDENT, CLASS PERIOD (2 POINTS) _____
3. TABLE OF CONTENTS: (5 POINTS) _____
4. WORKSHEETS FOR EACH GLOBAL ASSIGNMENT
ARRANGED IN ORDER: 1ST, 2ND AND 3RD QUARTERS:
(2 POINTS EACH) _____
5. WRITTEN COMPARISON/CONTRAST ASSIGNMENTS
FOR EACH QUARTER (1ST, 2ND & 3RD) (2 POINTS EACH) _____
6. GLOBAL ARTICLES AND SUMMARIES ARRANGED
BY QUARTER (1 PT. EA/ 8 PTS. TOTAL) _____
7. 4TH QUARTER GLOBAL PROJECT: COMPARISON/
CONTRAST PAPER AND 4 ARTICLES (40 POINTS) _____
8. OTHER PROJECTS AND ASSIGNMENTS FROM THE YEAR
(1 POINT EACH, maximum of 8 projects) _____
EXAMPLES: Economic map, Jim Lehrer or other international news program, any
additional German or international news articles, related term paper, German novel,
or other assignment relating to our study of Germany.
9. FINAL ANALYSIS IN 2 PARTS: (20 POINTS TOTAL)
Use your four-comparison/contrast assignments from the year to write
a paragraph of at least ½ page emphasizing 4 striking differences or
similarities or combination thereof between Germany and the United States.
Be specific and support with examples. Begin your paragraph with a topic
sentence and write a concluding sentence. (10 points) _____

Using the 12 articles you have read over the year on Germany,
make 3 specific predictions regarding Germany's future progress or problems.
Write a concluding statement. (10 points.) _____

TOTAL POINTS ON PORTFOLIO _____

Appendix B

Name _____ **TEACHER TEMPLATE**

Period _____

Point Value _____

Am. Government: Global Project: Germany

2nd Quarter: Constitution/Elections

Due Date: _____

Comparison of Constitution, Elections and Political Parties

REQUIREMENTS for completing the 2nd Quarter Germany Assignment

1. TWO or more sources of information are required.
2. Use the computer web site below for one source and then any other source:
(Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
3. No bibliography is required.

Your **only** computer lab/library day *for* research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies of research during class period in Library.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

****You should *bookmark this site* on your home computer, as we will refer to it all year.**
Other websites or other forms of references may be used.

1. **RUN OFF a copy of Germany's constitution, government & current event s.**
Use the copies for this project, but also save them for additional assignments and for your portfolio at the end of the year. Select 4 articles from the following topics: **Elections, Government, Political Conflict or Social Issues** dated 2002-2004. Seek teacher assistance/advice on additional topics, if needed.
2. **COMPLETE the following 2 charts:**

The Constitution of	<u>UNITED STATES</u>	<u>GERMANY</u>
AGE/DATE ADOPTED	<u>Sept 17, 1787/1789</u>	_____
# REVISIONS	<u>27 Formal amendments</u>	_____
# OF ARTICLES	<u>7 topics</u>	_____
LENGTH/#OF WORDS	<u>7,200 words</u>	_____
AMENDMENT (PROPOSE)	<u>2/3 vote of Congress</u>	_____

	<u>UNITED STATES</u>	<u>GERMANY</u>
PROCESS (RATIFY)	<u>3/4 States or 38 States</u>	_____
WHERE IS THE BILL OF RIGHTS? EXAMPLES	<u>1st 10 Amendments</u> <u>Freedoms of speech</u> <u>press, assembly, etc</u>	_____ _____
The Election Process of Suffrage Age	<u>18 yrs old universal male/female</u>	_____
Main Political Parties:	<u>Republicans</u> <u>Democrats</u> <u>Greens</u> <u>Libertarians</u>	_____ _____ _____ _____
Nickname/symbol of each	<u>R=Grand Old Party/elephant</u> <u>D= donkey</u> <u>G=</u> <u>L=Statue of Liberty</u>	_____ _____ _____ _____
Age of each Party	<u>R=1860 D=1800</u> <u>G=2000 L=1971</u>	_____ _____
% Support for each (based on U.S. 2000 Pres election)	<u>R=48% D=48%</u> <u>G=2% L=1/2%</u>	_____ _____
Major Platform	<u>R=conservative, less govt/tax</u> <u>D=liberal, govt solves issues problems</u> <u>G=govt environmental/consumer protection</u> <u>L=little govt/individual liberties</u>	_____ _____ _____ _____
Leaders of each	<u>R=George Bush/Bill Frist/Dennis Hasert</u> <u>D=John Kerry/Tom Dashle/Nancy Pelosi</u> <u>G=Ralph Nader/Bilyear Cornejo/David Cobb</u> <u>L=Harry Browne/Michael Bodnarik/Gary Nolan</u>	_____ _____ _____ _____
% of voters in last election	<u>50%</u>	_____
Penalties/incentives for non-voting	<u>None</u>	_____
	<u>UNITED STATES</u>	<u>GERMANY</u>
General election date or Last election date	<u>1st Tues after 1st Mon</u>	_____

Even numbered years _____

5. **TYPE** (double-spaced) a 2 page paper which compares/contrasts Germany's constitution and election process with that of the U.S. Make sure you have at least one paragraph for each of the following: constitution, political parties and the election process. Be sure to include information on the U.S. in each paragraph.
6. **READ, SUMMARIZE AND RESPOND** to each of the 4 topical articles.
TYPE (double-spaced) your summaries and responses for each article. Include a copy of each article with your summaries.

Name _____TEACHER TEMPLATE Am. Government: Global Project: Germany
 Period _____ 3rd Quarter: Legislative/Executive Branches
 Point Value _____ Due Date: _____

Comparison of Executive, Legislative and Local Governments

REQUIREMENTS for completing the project:

1. TWO or more sources of information are required.
2. Use the computer web site below for one source and then any other source:
 (Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
3. No bibliography is required.

Your **only** computer lab/library day for research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies of research during class period in Library.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

****You should *bookmark this site* on your home computer, as we will refer to it all year.**
 Other websites or other forms of references may be used.

1. **RUN OFF a copy of Germany's Legislative, Executive, political leader & current events.** Use the copies for this project, but also save them for additional assignments and for your portfolio at the end of the year. Select 4 articles from the following topics: **Political Conflict, Social Issues, Human Rights, Immigration & Refugees, or Foreign Affairs** dated 2002-2004. Seek teacher assistance/advice on additional topics, if needed.
2. COMPLETE THESE CHARTS:

<u>EXECUTIVE BRANCH</u>	<u>UNITED STATES</u>	<u>GERMANY</u>
Name & title of Head of State	<u>President George W. Bush</u>	_____
Name & title of Head of Gov't	<u>President George W. Bush</u>	_____
3 Political Facts about the	<u>"compassionate conservative"</u> <u>Republican, twice elected</u> <u>Gov of Texas, 2nd father/son</u>	_____ _____ _____
	<u>UNITED STATES</u>	<u>GERMANY</u>
	<u>Presidency, etc.</u>	_____
3 Biographical Facts	<u>57 yrs old, married,</u>	_____

	<u>2 children, oil millionaire,</u>	_____
	<u>TX Rangers, grad of Yale,</u>	_____
	<u>Navy pilot</u>	_____
Term of & time in office	<u>4 yrs (Jan 20, 2001),</u>	_____
	<u>2 term limit</u>	_____
How is executive chosen?	<u>Majority vote of Electoral</u>	_____
	<u>College</u>	_____
Qualifications for office	<u>35 years old</u>	_____
	<u>14 yrs U.S. citizen</u>	_____
	<u>Natural born U.S. Citizen</u>	_____
Executive Offies #	<u>15</u>	_____
(aka Cabinet)	<u>Sec of State, Treas,</u>	_____
	<u>Devense, Atty General</u>	_____
	<u>(etc.)</u>	_____
Duties/Responsibilities	<u>sign/veto laws</u>	_____
	<u>Appoint ambassadors/judges</u>	_____
	<u>Make treaties/grant pardons</u>	_____
	<u>Commander in Chief</u>	_____

LEGISLATIVE BRANCH

Name of body	<u>Congress</u>	_____
Unicameral or bicameral	<u>bicameral</u>	_____
Number in each house	<u>Senate = 100</u>	_____
	<u>House = 435</u>	_____
Term of Office	<u>Senate = 6 years, no limits</u>	_____
	<u>House = 2 years, no limits</u>	_____
	<u>UNITED STATES</u>	<u>GERMANY</u>
Qualifications for each house	<u>Senate = 30 years of age</u>	_____
	<u>7 yrs citizen, resident of State represented</u>	_____
	<u>House = 25 years of age</u>	_____
	<u>9 yrs citizen, resident of State represented</u>	_____
Length of Session/date begins	<u>begins Jan 3rd year-around</u>	_____

Duties/responsibilities	<u>make laws, declare war</u>	_____
	<u>Approve treaties/appointments</u>	_____
	<u>Propose amendments to Const</u>	_____
	<u>Impeach presidents, etc.</u>	_____

STATE & LOCAL GOVERNMENT/ORGANIZATIONS

Name & # political divisions	<u>50 States, Washington, D.C.</u>	_____
	<u>4 territories: Guam,</u>	_____
	<u>American Samoa,</u>	_____
	<u>Puerto Rico, and Virgin Islands</u>	_____

Powers of State/Local Govt	<u>Education, state laws,</u>	_____
_____	<u>Courts, prisons, state parks,</u>	_____
	<u>Highways, etc.</u>	_____

5. **Type (double-spaced) a 2-3-page comparison/contrast paper** on the US and Germany's National Executive and Legislative branches. Include another paragraph which compares/contrasts Germany's Chief Executive with that of the U.S. President both politically and professionally. Make sure that you have four paragraphs for the following: executive branch, executive leader, legislative branch, and state government. Include information on the U.S. in all of your paragraphs.
6. **Read, summarize and respond to each of the 4 topical articles** chosen from the website. Type (double-spaced) your summaries and responses. Include copies of all articles with your papers.

Name _____TEACHER TEMPLATE
Period _____
Point Value _____

Am. Government: Global Project: Germany
4th Quarter: Judicial Branch/Affiliations/Military
Due Date: _____

Comparison of Judicial Branch/ International Affiliations/Military

REQUIREMENTS for completing the project:

1. TWO or more sources of information are required.
2. Use the computer web site below for one source and then any other source:
(Encyclopedias, 2004 Almanac, Constitutions of the World* or other reference books are suggested.)
3. No bibliography is required.

Suggested website research is: <http://www.worldgeography.abc-clio.com>

Other websites or other forms of references may be used.

Your **only** computer lab/library day *for* research will be _____
+5 daily points will be given for bringing run-off copies **or** running the copies during

4. RUN OFF COPIES OF THE FOLLOWING FOR YOUR COUNTRY, using the above website: Judiciary, International affiliations, military facts & figures. Select four articles on the topics: **Crime & Corruption, Environment, Military Affairs, Terrorism, Territories & Possessions, Immigration, or Health Issues.**

5. COMPLETE THE CHART

<u>JUDICIAL BRANCH</u>	<u>UNITED STATES</u>	<u>GERMANY</u>
Name of highest court	<u>U.S. Supreme Court</u>	_____
Judge's term of office	<u>Life unless die, impeach, resign</u>	_____
Qualification for office	<u>Confirmable by Senate</u>	_____
Method of Appointment or Election	<u>President with majority of Senate</u>	_____
City in which Court is located	<u>Washington, D.C.</u>	_____
When does Court meet?	<u>1st Mon in Oct thru April yearly</u>	_____
Types of cases heard	<u>original (ambassador & State</u> <u>Appellate from lower</u> <u>Federal/State courts</u>	_____ _____ _____
	<u>UNITED STATES</u>	<u>GERMANY</u>
Describe National/State	<u>dual court system</u>	_____
Additional duties & responsibilities	<u>oversee federal district court</u>	_____

Of the court

INTERNATIONAL AFFILIATIONS

List affiliations to which each belongs United Nations, World Bank,
IMF, OAS, NATO, etc.

List and describe 1 affiliation to compare/contrast (not United Nations)

_____	_____
_____	_____
_____	_____

MILITARY

Total active armed forces 1.4 million active &
1.3 million reserves

Where does your country have military acting as U.N. forces? Iraq, Afghanistan, Bosnia,
Georgia, Saudi Arabia, Turkey, etc.

% of total population serving serving in military 5%

Annual expenditure \$350 billion, excluding Coast Guard

Military Service voluntary male or female,
18 yr old male registration for draft

3. **TYPE (double-spaced) a 2 page comparison/contrast paper** on the US and Germany's National Judicial Branch, International Affiliations and Military. Type one paragraph for **each topic**. Include information on the US in each paragraph. In your international affiliation paragraph include a brief summary of any organization to which Germany belongs and the U.S. does not.
4. **READ, SUMMARIZE AND RESPOND** to each of the 4 topical articles from the website. **TYPE (double-spaced)** your summaries and responses, and turn in copies of all articles.